

**SPONSOR: Bingham**  
**Adopt to Conform to Funding**

#22

1.26. (SDE: Status Offenders/John de la Howe) ~~The funds appropriated for the Status Offender Program shall be distributed to John de la Howe School to expand residential programs to include court ordered status offenders. Components of such a program shall include collaboration between the home school district and the residential school and treatment or related services to the families of students in placement.~~

**SPONSOR: Bingham**  
**Adopt to Conform to Funding**

#23

1.57. (SDE: South Carolina Public Charter School District Funding) ~~The funds appropriated in Part IA, Section XI—South Carolina Public Charter School District must be allocated in the following manner: Pupils enrolled in virtual charter schools sponsored by the South Carolina Public Charter School District shall receive \$1,700 per weighted pupil and pupils enrolled in brick and mortar charter schools sponsored by the South Carolina Public Charter School District shall receive \$3,250 per weighted pupil. Any unexpended funds, not to exceed ten percent of the prior year appropriation, must be carried forward from the prior fiscal year and expended for the same purpose.~~

**SPONSOR: Bingham**  
**Adopt to Conform to Funding**

#25

~~1.72. (SDE: Public Charter Pupil Counts) With funds appropriated to the South Carolina Public Charter School District, the district must require each charter school to submit a student attendance report for the 5<sup>th</sup>, 45<sup>th</sup>, 90<sup>th</sup> and 135<sup>th</sup> days. Reporting requirements shall include both Average Daily Membership and Weighted Pupil Unit membership. The South Carolina Public Charter School District shall then provide the data for each charter school to the Department of Education. Quarterly, the department will submit the information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee.~~

~~The South Carolina Public Charter School District must also require each virtual charter school to collect the following information: (1) the reason or reasons why each student enrolled in the virtual charter school district from both the parent(s) and the referring school district; and (2) the reason or reasons why a student withdrew from the virtual charter school district. This data must be provided to the Department of Education quarterly and must include the unique student identifier. The department, in turn, will provide summary information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee on the enrollment and withdrawal information.~~

**SPONSOR: Bingham**  
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#26

1.78. (SDE: Child Development Education Pilot Program) ~~There is created the South Carolina Child Development Education Pilot Program (CDEPP). This program shall be available for the current school year on a voluntary basis and shall focus on the developmental and learning support that children must have in order to be ready for school and must incorporate parenting education.~~

~~(A) For the current school year, with funds appropriated by the General Assembly, the South Carolina Child Development Education Pilot Program shall first be made available to eligible children from the trial and plaintiff school districts in the Abbeville County School District et. al. vs. South Carolina and then expanded to eligible children residing in school districts with a poverty index of seventy five percent or greater.~~

~~Unexpended funds from the prior fiscal year for this program shall be carried forward and shall remain in the program. In rare instances, students with documented kindergarten readiness barriers may be permitted to enroll for a second year, or at age five, at the discretion of the Department of Education for students being served by a public provider or at the discretion of the Office of South Carolina First Steps to School Readiness for students being served by a private provider.~~

~~(B) Each child residing in the pilot districts, who will have attained the age of four years on or before September first, of the school year, and meets the at risk criteria is eligible for enrollment in the South Carolina Child Development Education Pilot Program for one year.~~

~~The parent of each eligible child may enroll the child in one of the following programs:~~

~~(1) a school year four year old kindergarten program delivered by an approved public provider;~~

~~or~~

~~(2) a school year four year old kindergarten program delivered by an approved private provider.~~

~~The parent enrolling a child must complete and submit an application to the approved provider of choice. The application must be submitted on forms and must be accompanied by a copy of the child's birth certificate, immunization documentation, and documentation of the student's eligibility as evidenced by family income documentation showing an annual family income of one hundred eighty five percent or less of the federal poverty guidelines as promulgated annually by the U.S. Department of Health and Human Services or a statement of Medicaid eligibility.~~

~~In submitting an application for enrollment, the parent agrees to comply with provider attendance policies during the school year. The attendance policy must state that the program consists of 6.5 hours of instructional time daily and operates for a period of not less than one hundred eighty days per year. Pursuant to program guidelines, noncompliance with attendance policies may result in removal from the program.~~

~~No parent is required to pay tuition or fees solely for the purpose of enrolling in or attending the program established under this provision. Nothing in this provision prohibits charging fees for childcare that may be provided outside the times of the instructional day provided in these programs.~~

~~If by October first of the school year at least seventy five percent of the total number of eligible CDEPP children in a district or county are projected to be enrolled in CDEPP, Head Start or ABC Child Care Program as determined by the Department of Education and the Office of First Steps, CDEPP providers may then enroll pay lunch children who score at or below the twenty fifth national percentile on two of the three DIAL 3 subscales and may receive reimbursement for these children if funds are available.~~

~~(C) Public school providers choosing to participate in the South Carolina Four Year Old Child Development Kindergarten Program must submit an application to the Department of Education. Private providers choosing to participate in the South Carolina Four Year Old Child Development Kindergarten Program must submit an application to the Office of First Steps. The application must be submitted on the forms prescribed, contain assurances that the provider meets all program criteria set forth in this provision, and will comply with all reporting and assessment requirements.~~

~~Providers shall:~~

~~(1) comply with all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services;~~

~~(2) comply with all state and local health and safety laws and codes;~~

~~(3) comply with all state laws that apply regarding criminal background checks for employees and exclude from employment any individual not permitted by state law to work with children;~~

~~(4) be accountable for meeting the education needs of the child and report at least quarterly to the parent/guardian on his progress;~~

~~(5) comply with all program, reporting, and assessment criteria required of providers;~~

~~(6) maintain individual student records for each child enrolled in the program to include, but not be limited to, assessment data, health data, records of teacher observations, and records of parent or guardian and teacher conferences;~~

~~(7) designate whether extended day services will be offered to the parents/guardians of children participating in the program;~~

~~(8) be approved, registered, or licensed by the Department of Social Services; and~~

~~(9) comply with all state and federal laws and requirements specific to program providers.~~

~~Providers may limit student enrollment based upon space available. However if enrollment exceeds available space, providers shall enroll children with first priority given to children with the lowest scores on an approved pre-kindergarten readiness assessment. Private providers shall not be required to expand their programs to accommodate all children desiring enrollment. However, providers are encouraged to keep a waiting list for students they are unable to serve because of space limitations.~~

~~(D) The Department of Education and the Office of First Steps to School Readiness shall:~~

~~(1) develop the provider application form;~~

~~(2) develop the child enrollment application form;~~

~~(3) develop a list of approved research-based preschool curricula for use in the program based upon the South Carolina Content Standards, provide training and technical assistance to support its effective use in approved classrooms serving children;~~

~~(4) develop a list of approved pre-kindergarten readiness assessments to be used in conjunction with the program, provide assessments and technical assistance to support assessment administration in approved classrooms serving children;~~

~~(5) establish criteria for awarding new classroom equipping grants;~~

~~(6) establish criteria for the parenting education program providers must offer;~~

~~(7) establish a list of early childhood related fields that may be used in meeting the lead teacher qualifications;~~

~~(8) develop a list of data collection needs to be used in implementation and evaluation of the program;~~

~~(9) identify teacher preparation program options and assist lead teachers in meeting teacher program requirements;~~

~~(10) establish criteria for granting student retention waivers; and~~

~~(11) establish criteria for granting classroom size requirements waivers.~~

~~(E) Providers of the South Carolina Child Development Education Pilot Program shall offer a complete educational program in accordance with age-appropriate instructional practice and a research-based preschool curriculum aligned with school success. The program must focus on the developmental and learning support children must have in order to be ready for school. The provider must also incorporate parenting education that promotes the school readiness of preschool children by strengthening parent involvement in the learning process with an emphasis on interactive literacy.~~

~~Providers shall offer high quality, center-based programs that must include, but shall not be limited to, the following:~~

~~(1) employ a lead teacher with a two year degree in early childhood education or related field or be granted a waiver of this requirement from the Department of Education or the Office of First Steps to School Readiness;~~

~~(2) employ an education assistant with pre service or in service training in early childhood education;~~

~~(3) maintain classrooms with at least ten four year old children, but no more than twenty four year old children with an adult to child ratio of 1:10. With classrooms having a minimum of ten children, the 1:10 ratio must be a lead teacher to child ratio. Waivers of the minimum class size requirement may be granted by the South Carolina Department of Education for public providers or by the Office of First Steps to School Readiness for private providers on a case by case basis;~~

~~(4) offer a full day, center based program with 6.5 hours of instruction daily for one hundred eighty school days;~~

~~(5) provide an approved research based preschool curriculum that focuses on critical child development skills, especially early literacy, numeracy, and social/emotional development;~~

~~(6) engage parents' participation in their child's educational experience that shall include a minimum of two documented conferences per year; and~~

~~(7) adhere to professional development requirements outlined in this article.~~

~~(F) Every classroom providing services to four year old children established pursuant to this provision must have a lead teacher with at least a two year degree in early childhood education or related field and who is enrolled and is demonstrating progress toward the completion of a teacher education program within four years. Every classroom must also have at least one education assistant per classroom who shall have the minimum of a high school diploma or the equivalent, and at least two years of experience working with children under five years old. The teaching assistant shall have completed the Early Childhood Development Credential (ECD) 101 or enroll and complete this course within twelve months of hire. Providers may request waivers to the ECD 101 requirement for those assistants who have demonstrated sufficient experience in teaching children five years old and younger. The providers must request this waiver in writing to their designated administrative agency (First Steps or the Department of Education) and provide appropriate documentation as to the qualifications of the teaching assistant.~~

~~(G) The General Assembly recognizes there is a strong relationship between the skills and preparation of pre kindergarten instructors and the educational outcomes of students. To improve these education outcomes, participating providers shall require all personnel providing instruction and classroom support to students participating in the South Carolina Child Development Education Pilot Program to participate annually in a minimum of fifteen hours of professional development to include teaching children from poverty. Professional development should provide instruction in strategies and techniques to address the age appropriate progress of pre kindergarten students in developing emergent literacy skills, including but not limited to, oral communication, knowledge of print and letters, phonemic and phonological awareness, and vocabulary and comprehension development.~~

~~(H) Both public and private providers shall be eligible for transportation funds for the transportation of children to and from school. Nothing within this provision prohibits providers from contracting with another entity to provide transportation services provided the entities adhere to the requirements of Section 56-5-195. Providers shall not be responsible for transporting students attending programs outside the district lines. Parents choosing program providers located outside of their resident district shall be responsible for transportation. When transporting four year old child development students, providers shall make every effort to transport them with students of similar ages attending the same school. Of the amount appropriated for the program, not more than \$185 per student shall be retained by the Department of Education for the purposes of transporting four year old students. This amount must be increased annually by the same projected rate of inflation as determined by the Division of Research and Statistics of the Budget and Control Board for the Education Finance Act.~~

~~(I) For all private providers approved to offer services pursuant to this provision, the Office of First Steps to School Readiness shall:~~

~~(1) serve as the fiscal agent;~~

~~(2) verify student enrollment eligibility;~~

~~(3) recruit, review, and approve eligible providers. In considering approval of providers, consideration must be given to the provider's availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children;~~

~~(4) coordinate oversight, monitoring, technical assistance, coordination, and training for classroom providers;~~

~~(5) serve as a clearing house for information and best practices related to four year old kindergarten programs;~~

~~(6) receive, review, and approve new classroom grant applications and make recommendations for approval based on approved criteria;~~

~~(7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four year old kindergarten programs;~~

~~(8) maintain a database of the children enrolled in the program; and~~

~~(9) promulgate guidelines as necessary for the implementation of the pilot program.~~

~~(J) For all public school providers approved to offer services pursuant to this provision, the Department of Education shall:~~

~~(1) serve as the fiscal agent;~~

~~(2) verify student enrollment eligibility;~~

~~(3) recruit, review, and approve eligible providers. In considering approval of providers, consideration must be given to the provider's availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children;~~

~~(4) coordinate oversight, monitoring, technical assistance, coordination, and training for classroom providers;~~

~~(5) serve as a clearing house for information and best practices related to four year old kindergarten programs;~~

~~(6) receive, review, and approve new classroom grant applications and make recommendations for approval based on approved criteria;~~

~~(7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four year old kindergarten programs;~~

~~(8) maintain a database of the children enrolled in the program; and~~

~~(9) promulgate guidelines as necessary for the implementation of the pilot program.~~

~~(K) The General Assembly shall provide funding for the South Carolina Child Development Education Pilot Program. For the current school year, the funded cost per child shall be \$4,218 increased annually by the rate of inflation as determined by the Division of Research and Statistics of the Budget and Control Board for the Education Finance Act. Eligible students enrolling with private providers during the school year shall be funded on a pro rata basis determined by the length of their enrollment. Private providers transporting eligible children to and from school shall be eligible for a reimbursement of \$550 per eligible child transported. Providers who are reimbursed are required to retain records as required by their fiscal agent. Providers enrolling between one and six eligible children shall be eligible to receive up to \$1,000 per child in materials and equipment grant funding, with providers enrolling seven or more such children eligible for grants not to exceed \$10,000. Providers receiving equipment grants are expected to participate in the program and provide high quality, center based programs as defined herein for a minimum of three years. Failure to participate for three years will require the provider to return a portion of the equipment allocation at a level determined by the Department of Education and the Office of First Steps to School Readiness. Funding to providers is contingent upon receipt of data as requested by the Department of Education and the Office of First Steps.~~

~~(L) Pursuant to this provision, the Department of Social Services shall:~~

~~(1) maintain a list of all approved public and private providers; and~~

~~(2) provide the Department of Education and the Office of First Steps information necessary to carry out the requirements of this provision.~~

~~(M) The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers.~~

~~(N) Of the funds appropriated, \$300,000 shall be allocated to the Education Oversight Committee to conduct an annual evaluation of the South Carolina Child Development Education Pilot Program and to issue findings in a report to the General Assembly by January fifteenth of each year. The evaluation shall include, but is not limited to: (1) student data including the number of at risk four year old kindergarten students served in publically funded programs, by county and by program; (2) program effectiveness including developmentally appropriate assessments of children to measure emerging literacy and numeracy; (3) individual classroom assessments to determine program quality; (4) longitudinal analysis of academic and non-academic measures of success for children who participated in the program; and (5) an evaluation of the professional development, monitoring and assistance offered to public and private providers.~~

~~To aid in this evaluation, the Education Oversight Committee shall determine the data necessary and both public and private providers are required to submit the necessary data as a condition of continued participation in and funding of the program. This data shall include developmentally appropriate measures of student progress. Additionally, the Department of Education shall issue a unique student identifier for each child receiving services from a private provider. The Department of Education shall be responsible for the collection and maintenance of data on the public state funded full day and half day four year old kindergarten programs. The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers. The Education Oversight Committee shall use this data and all other collected and maintained data necessary to conduct a research based review of the program's implementation and assessment of student success in the early elementary grades.~~



**SPONSOR: Bingham**  
**Adopt to Conform to Funding**

#29

~~1A.26. (SDE-EIA: Artistically and Academically High-Achieving Students) EIA funds appropriated for high achieving students must be allocated to districts based on three factors: (1) the number of students served in academic gifted and talented programs based on the prior year's one hundred thirty five day count of average daily membership adjusted for the current year's forty five day count and the number of students identified as artistically gifted and talented; (2) the number of students taking Advanced Placement or International Baccalaureate (IB) exams in the prior year; and (3) a per pupil allocation for charter schools serving state identified artistically and academically high achieving students in core academic classes with an accelerated curriculum that has been verified by the Department of Education to meet the requirements of State Board of Education Regulation 43 220 and if they are serving state-identified artistically and academically high achieving students in core academic courses which are included on the prior year's Commission on Higher Education's list of transferable courses. The Department of Education shall report to the Senate Education Committee and the House Education and Public Works Committee regarding the allocation and distribution of the funds by June first. At least eighty five percent of the funds appropriated for each student classified herein must be spent for instruction and instructional support for students who generated the funds. Up to \$500,000 of the funds may be retained by the Department of Education for teacher endorsement and certification activities. Districts shall set aside twelve percent of the funds for serving artistically gifted and talented students in grades three through twelve.~~

~~The board of trustees of a school district electing to charge a fee to the parent or legal guardian of a student taking the Advanced Placement or International Baccalaureate exam is required to develop a policy for such a fee which accounts for the student's ability to pay and at an amount not to exceed the actual test cost. A test fee may not be charged to students eligible for free lunch and must be pro-rata for students eligible for reduced price lunch if the parent or legal guardian requests.~~

**SPONSOR: Bingham**  
**Adopt to Conform to Funding**

**#32**

**1A.57.** (SDE-EIA: Academic Enrichment Activities) ~~For Fiscal Year 2013-14 school districts may use funds appropriated for High Achieving Students for academic enrichment activities.~~

**SPONSOR: Bingham**  
**Adopt to Conform to Funding**

#33

IA.SCPCSDC(SDE-EIA: Public Charter Pupil Counts) With funds appropriated to the South Carolina Public Charter School District, the district must require each charter school to submit a student attendance report for the 5<sup>th</sup>, 45<sup>th</sup>, 90<sup>th</sup> and 135<sup>th</sup> days. Reporting requirements shall include both Average Daily Membership and Weighted Pupil Unit membership. The South Carolina Public Charter School District shall then provide the data for each charter school to the Department of Education. Quarterly, the department will submit the information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee.

The South Carolina Public Charter School District must also require each virtual charter school to collect the following information: (1) the reason or reasons why each student enrolled in the virtual charter school district from both the parent(s) and the referring school district; and (2) the reason or reasons why a student withdrew from the virtual charter school district. This data must be provided to the Department of Education quarterly and must include the unique student identifier. The department, in turn, will provide summary information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee on the enrollment and withdrawal information.

**SPONSOR: Bingham**  
**Adopt to Conform to Funding**

#34

*IA.SCPCSDF (SDE-EIA: South Carolina Public Charter School District Funding) The funds appropriated in Part IA, Section XI - South Carolina Public Charter School District must be allocated in the following manner to students at charter schools within the South Carolina Public Charter School District or at any approved institution of higher education sponsoring a public charter school.: Pupils enrolled in virtual charter schools sponsored by the South Carolina Public Charter School District or institutions of higher education shall receive \$1,900 per weighted pupil and pupils enrolled in brick and mortar charter schools sponsored by the South Carolina Public Charter School District or institutions of higher education shall receive \$3,600 per weighted pupil. Any unexpended funds, not to exceed ten percent of the prior year appropriation, must be carried forward from the prior fiscal year and expended for the same purpose. Any unexpended funds exceeding ten percent of the prior year appropriation must be transferred to the Charter School Facility Revolving Loan Program established in Section 59-40-175.*

1.3. (SDE: EFA Formula/Base Student Cost Inflation Factor) To the extent possible within available funds, it is the intent of the General Assembly to provide for one hundred percent of full implementation of the Education Finance Act to include an inflation factor projected by the Division of Budget and Analyses to match inflation wages of public school employees in the Southeast. The base student cost for the current fiscal year has been determined to be ~~\$2,101~~ \$2,120. ~~In Fiscal Year 2013-14~~ For the current fiscal year, the total pupil count is projected to be ~~698,924~~ 708,231. The average per pupil funding is projected to be ~~\$5,147~~ \$5,290 state, ~~\$1,185~~ \$1,154 federal, and ~~\$4,855~~ \$4,996 local. This is an average total funding level of ~~\$11,187~~ \$11,440 excluding revenues of local bond issues. For ~~Fiscal Year 2013-14~~ the current fiscal year the South Carolina Public Charter School District and any institution of higher education sponsoring a public charter school shall receive and distribute state EFA funds to the charter school as determined by one hundred percent of the current year's base student cost, as funded by the General Assembly multiplied by the weighted students pupils enrolled in the charter school, which must be subject to adjustment for student attendance.

The Budget and Control Board, Research and Statistics Division, must post in a prominent place on their website for each school district projections, including the per pupil state, federal and local revenues, excluding revenues of local bond issues, for the current fiscal year. Also, as soon as practicable, upon determining the exact numbers regarding pupil count and funding, the Budget and Control Board, Research and Statistics Division, shall also post on their website the 135-day average daily membership for each school district and per pupil state, federal and local revenues, excluding revenues of local bond issues, based on the most recent audited financial statement as reported annually pursuant to Section 59-17-100. The Department of Education and the Education Oversight Committee shall provide in a prominent place on their internet websites a link to the information posted by the Budget and Control Board, Research and Statistics Division, including the projected numbers and the exact numbers.

For the current fiscal year, the pupil classification weightings are as follows:

(1) K-12 pupils or base students including homebound students.....

1.00

(2) Weights for students with disabilities as prescribed in Section 59-20-40(1)(c) Special Programs

(3) Additional weights for personalized instruction:

(A) Precareer and Career Technology ..... 1.20

(B) Gifted and Talented..... 0.15

(C) Academic Assistance..... 0.15

(D) Young Adult Education ..... 0.20

(E) Limited English Proficiency..... 0.20

(F) Pupils in Poverty..... 0.20

Students may receive multiple weights for personalized instruction; however, within each weight, students should only be counted once. These weights are defined below:

Gifted and talented students are students who are classified as academically or artistically gifted and talented or who are enrolled in Advanced Placement (AP) and International Baccalaureate (IB) courses in high school.

Students in need of academic assistance are students who do not meet state standards in mathematics, English language arts, or both on state approved assessments in grades 3 through 12. The additional weight generates funds needed to provide additional instructional services to these students.

Young adults are students between the ages of 17 and 21 who are pursuing a high school diploma, a high school equivalency diploma (GED), or a work readiness skills credential through a public school adult education program and are no longer part of the regular school setting.

Students with limited English proficiency are students who require intensive English language instruction programs and whose families require specialized parental involvement intervention.

Students in poverty are students eligible for the free or reduced price Federal lunch program and/or are eligible for Medicaid.

1.83. (SDE: Reading Coaches) (A) Funds appropriated for Reading Coaches must be allocated to school districts by the Department of Education as follows:

1) for each elementary school in which twenty percent or more of the students scored Not Met on the reading and research test in the most recent year for which such data are available, the school district shall be eligible to receive the lesser of either \$62,730 or the actual cost of salary and benefits for a full-time reading coach; and

2) for each elementary school in which fewer than twenty percent of the students scored Not Met on the reading and research test during the same period, the school district shall be eligible to receive the lesser of either \$31,365 or fifty percent of the actual cost of salary and benefits for a full-time reading coach. A school district must provide a 1:1 local match for each state dollar provided under this paragraph.

(B) By accepting these funds, a school district warrants that they will not be used to supplant existing school district expenditures. A district, may, however, assign a reading coach to a primary school rather than to the elementary school to improve the early literacy skills of young children.

(C) Funds appropriated for Reading Coaches are intended to be used to provide elementary schools with reading coaches, who shall serve as job-embedded, stable resources for professional development throughout schools in order to generate improvement in reading and literacy instruction and student achievement. Reading coaches will support and provide initial and ongoing professional development to teachers in each of the major reading components, as needed, based on an analysis of student performance data. Reading coaches may also provide similar services relating to the administration and analysis of instructional assessments and the provision of differentiated instruction and intensive intervention. Specific services offered by a dedicated reading coach may include but are not limited to:

1) modeling effective instructional strategies for teachers;

2) facilitating study groups;

3) training teachers in data analysis and using data to differentiate instruction;

4) coaching and mentoring colleagues;

5) providing daily support to classroom teachers;

6) working with teachers to ensure that research-based reading programs are implemented with fidelity;

7) helping to increase instructional density to meet the needs of all students;

8) helping lead and support reading leadership teams at his or her school;

9) continuing to increase his or her knowledge base in best practices in reading instruction, intervention, and instructional reading strategies;

10) working with all teachers (including content area, and elective areas) in the school he or she serves, prioritizing time for those teachers, activities, and roles that will have the greatest impact on student achievement, namely coaching and mentoring in classrooms; and

11) at a minimum working weekly with students in whole and small group instruction to supplement classroom learning.

A reading coach must not:

1) be assigned a regular classroom teaching assignment;

2) perform administrative functions that will confuse their role for teachers; or

3) devote a significant portion of his or her time to administering or coordinating assessments.

(D) No later than August 1, 2014, the Department of Education must publish guidelines that define the minimum qualifications for a reading coach for Fiscal Year 2014-15. These guidelines must deem any licensed teacher qualified if he or she:

1) holds a bachelor's degree and an add-on endorsement for literacy, or

2) holds a master's degree in reading or a closely-related field.

Within these guidelines, the Department of Education must also establish a process for Fiscal Year 2014-15 through which an elementary school may be permitted to use the allocation granted under subsection (A) in order to obtain in-school reading coaching services from a department-approved consultant or vendor, in the event that the school is not successful in identifying and directly employing a qualified candidate. The provisions of subsection (A), including the local match requirements, shall also apply to any allocations made pursuant to this paragraph.

(E) The Department of Education must develop procedures for monitoring the use of funds appropriated for Reading Coaches to ensure they are applied to their intended uses and are not redirected for other purposes. The Department of Education may receive up to \$100,000 of the funds appropriated for Reading Coaches in order to implement this program, provided that this allocation does not exceed the department's actual costs.

(F) Prior to the close of the current fiscal year, any remaining funds for Reading Coaches, but no more than \$5,000,000, shall be distributed by the Department of Education among the school districts containing elementary or primary schools that were eligible for and which elected to receive funding under subsection (A)(1) of this proviso; these funds shall be distributed in proportion to these districts' relative shares of students who scored Not Met on the research and reading test in the most recent year for which such data are available. Funds distributed under this subsection must be used exclusively to support reading-related professional development for teachers.

(G) The Department of Education shall require:

1) any school district receiving funding under subsection (A) to identify the name and qualifications of the supported reading coach; and

2) any school district receiving funding under subsection (F) to account for the specific amounts and uses of such funds.

(H) Funds appropriated for Reading Coaches shall be retained and carried forward to be used for the same purpose.

**SPONSOR: Bingham**  
**Adopt to Conform to Funding**

#37

1A.CF. (SDE-EIA: Carry Forward) For Fiscal Year 2014-15, EIA funds carry forward from the prior fiscal year and not otherwise appropriated or authorized must be carried forward and expended on the following items:

1. EOC - Partnerships for Innovation - \$400,000

2. Allendale County School District - \$150,000

3. \$5,929,553 must be used by the department for school bus transportation costs.

If excess EIA revenues are less than the amounts appropriated, funding for the items listed herein shall be reduced on a pro rata basis.



**SPONSORS:****REP. CHIP LIMEHOUSE****REP. GARRY SMITH****REP. BR SKELTON****REP. JIMMY BALES****REP. KENNY BINGHAM****ADD NEW PROVISIO - CONFORM TO FUNDING**

11.ss (CHE: Palmetto Fellows and LIFE Summertime Scholarships) A student may receive a Palmetto Fellows or LIFE scholarship award during the summer, in addition to fall and spring semesters of an academic year, provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full-time, which for purposes of the summer award will require enrollment in at least twelve hours over the course of the summer. The summer is defined as the period between the end of the spring term and prior to the opening of the fall term. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not completed by the student during summer sessions. If awarded in the summer, a student's total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The Commission on Higher Education may provide additional guidelines necessary to ensure uniform implementation.

**SPONSOR: REP. MERRILL**

**GENERAL PROVISIONS**

**Amend Further:**

117.118. (GP: State Ports Authority Property) The State Ports Authority shall transfer fifty acres of its real property on Daniel Island to the Department of Parks, Recreation and Tourism, which shall ensure, in the manner it deems appropriate, that the property is used for public recreation activities. If the State Ports Authority has not completed the sale of its remaining real property on Daniel Island and Thomas (St. Thomas) Island, except for the dredge disposal cells that are needed in connection with the construction of the North Charleston terminal on the Charleston Naval Complex and for harbor deepening and for channel and berth maintenance, by ~~December 31, 2013,~~ the Budget and Control shall, on January 1, 2014, transfer the property back to the authority June 30, 2015, the authority must transfer the property to the Budget and Control Board. The authority shall sell the real property under terms and conditions it considers most advantageous to the authority and the State of South Carolina ~~and the sale must be completed by June 30, 2014. The State Ports Authority must transfer the property to the Budget and Control Board for sale if the authority is unable to complete the sale by June 30, 2014.~~

**SPONSORS: REPS. WHITE, LIMEHOUSE, AND SIMRILL**

117.dmt. (GP: S.C. State Deficit Monitoring Team) There is created a South Carolina State University Deficit Monitoring Team to be directed by the Budget and Control Board. The team is directed to review all components of the university to include but not be limited to the university itself, its foundation, auxiliary enterprise and athletics. The team shall include staff of the Budget and Control Board, the Office of the Comptroller General, the Office of State Treasurer, the State Auditor's Office, and the Commission on Higher Education and may draw upon the expertise of the other colleges and universities at its discretion. The team shall work with South Carolina State University to develop a plan to place the university in a structurally sound financial position by the end of the fiscal year. The university shall prepare a status report of its management plan to produce a balanced budget and submit the report to the Governor, the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee no later than December 15, 2014. Additionally, staff of the Budget and Control Board shall meet monthly with officials of South Carolina State University to review revenue and expenditure statements for the university's major activities and accounts. Further, the State Auditor is directed to conduct a review to assess the accounting controls for South Carolina State University. The State Auditor may contract out the review as necessary. South Carolina State University shall be required to comply with any and all directives or requests of this team.

**1A.3.** (SDE-EIA: XII.B - Half Day Program for Four-Year-Olds) ~~Funds~~ Of the funds appropriated in Part IA, Section 1, XII.B. for half-day programs for four-year-olds, up to \$2,500,000 must be allocated for the administration in the current fiscal year of a formative assessment or assessments that will analyze the early literacy competencies of children in public prekindergarten and kindergarten so that students may receive the appropriate support and intervention to succeed in school. The assessments must be approved by the State Board of Education. Professional development and teacher training must be provided by the department. The remainder of the funds shall be distributed based on the prior year number of students in kindergarten eligible for free and reduce price lunch to school districts that are not participating or not eligible to participate in the Child Development Education Pilot Program.

~~1A.54. (SDE EIA: XII.F.2 CHE/CERRA) The Center for Educator Recruitment, Retention and Advancement (CERRA) must complete periodic evaluations of the institutions currently hosting a Teaching Fellows (TF) program and ensure that the TF programs at the current host institutions continue to meet the requirements for a TF program as set forth by the CERRA Board of Directors. Further, CERRA is directed to develop a plan and a reasonable timeframe for approving additional TF programs at other public, four-year institutions who wish to be considered to host a TF program, provided the proposed programs meet the requirements for a TF program, as set forth by the CERRA Board of Directors.~~

*IA.CERRA. (SDE-EIA: XII.F.2 - CHE/CERRA) The Center for Educator Recruitment, Retention and Advancement (CERRA South Carolina) must review the list of schools eligible for receiving Teaching Fellows Program scholarships to ensure all schools currently on the list of eligible institutions still meet the necessary criteria as set forth by CERRA. Further, CERRA is directed to add any public institutions that are currently SACS accredited and that meet the criteria so that they may admit students receiving a Teaching Fellows scholarship. CERRA must publish the criteria and requirements for schools to be eligible to receive a Teaching Fellows Scholarship prominently on their website. Any school not meeting the criteria must be informed in writing and CERRA must provide technical support to schools not meeting the criteria, but desiring to accept students receiving a Teaching Fellows scholarship. Schools not accepted may appeal to the Commission on Higher Education. By December 1, 2014, CERRA must report to the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee and the Chairman of the House Education Committee a list of eligible institutions and provide information on institutions that are not eligible. Nothing in this proviso should be construed to inhibit process of current applicants for receipt of Teaching Fellows recipients.*

**SPONSOR: REP. JOE NEAL**

**#57**

**ADD NEW PROVISIO**

*11.hd (CHE: HEEEP Definition) For purposes of distribution of funds to the Higher Education Excellence Enhancement Program, "Eligible institution" means a four-year institution of higher learning at which sixty-five percent or more of the enrolled undergraduate students were low-income and educationally disadvantaged students, for the four consecutive years immediately preceding the then current year; that is defined in Part B, Subchapter III, Chapter 28, Title 20 of the United States Code; that is accredited by the Southern Association of Colleges and Schools or an accredited organization recognized by the U.S. Department of Education and receives Title III funding; that is organized as a nonprofit corporation or is a public institution; and that has its main campus located in South Carolina. "Federal funding program" means Section 507(c) of the Omnibus Parks and Land Management Act of 1996 (16 U.S.C. 470a note), as amended; or Part B, Subchapter III, Chapter 28, Title 20 of the United States Code. "Low-income and educationally disadvantaged student" means a student who receives a Pell Grant.*

# 58

Representative Murrell Smith proposes the following new proviso:

DHEC

Section 34

(DHEC:Cancer Early Detection/Screenings) Of the funds appropriated and/or authorized to the Department of Health and Environmental Control, excluding department Restricted fund accounts, \$1,000,000 shall be used for the Best Chance Network and \$500,000 shall be used as matching funds for the ColonCancer Prevention Network.



# 59

Representative Murrell Smith proposes the following new proviso:

Section 23, MUSC

23.mcs (MUSC : Mobile Cancer Screening) MUSC shall collaborate with the  
Clemson Sullivan Health Center's mobile unit to provide services.

Representative Murrell Smith proposes the following amendment:

**38.15.** (DSS: Family Foster Care Payments) The Department of Social Services shall furnish as Family Foster Care payments for individual foster children under their sponsorship:

ages 0 - 5 ~~\$332~~\$383 per month

ages 6 - 12 ~~\$359~~\$458 per month

ages 13 + ~~\$425~~\$518 per month

These specified amounts are for the basic needs of the foster children. Basic needs within this proviso are identified as food (at home and away), clothing, housing, transportation, education and other costs as defined in the U.S. Department of Agriculture study of "Annual Cost of Raising a Child to Age Eighteen". Further, each agency shall identify and justify, as another line item, all material and/or services, in excess of those basic needs listed above, which were a direct result of a professional agency evaluation of clientele need. Legitimate medical care in excess of Medicaid reimbursement or such care not recognized by Medicaid may be considered as special needs if approved by the sponsoring/responsible agency and shall be reimbursed by the sponsoring agency in the same manner of reimbursing other special needs of foster children.

## SPONSOR: REP. MERRILL

### Amend Further:

**118.9.** (SR: Admissions Tax) For the current fiscal year, up to one hundred fourteen thousand dollars in admissions tax revenue collected annually from all events held at a NASCAR sanctioned motor speedway or racetrack that hosts at least one race each year featuring the preeminent NASCAR cup series must be rebated to the motorsports entertainment complex facility in the current fiscal year to keep a NASCAR race at the motorsports entertainment complex facility. In addition, any sports facility that hosts at least one preeminent Women's Tennis Association-sanctioned tournament or any sports facility that operates as the home venue for a professional soccer team that participates in the United Soccer Leagues, second division or higher, must be rebated to the facility half of its admissions tax revenue for the fiscal year and used by that facility for marketing the events held at the facility.

# 62

Representatives Brian White and Murrell Smith propose the following new proviso:

Section 36

(DDSN: Waiting List)

The recurring General Funds appropriation of \$13,293,825 in Part I. A. of this Act to the Department of Disabilities and Special Needs and titled "waiting list" must be transferred in full to the Department of Health and Human Services by August 1, 2014. The funds must be used exclusively for incremental home and community based waiver services to reduce the waiting lists of persons who qualify for these waiver programs.

**SPONSOR: REP. MURRELL SMITH**

**33.26.** (DHHS: Medicaid Accountability and Quality Improvement Initiative) From the funds appropriated and authorized to the Department of Health and Human Services, the department shall is authorized to implement the following accountability and quality improvement initiatives:

(A) ~~Healthy Outcomes Initiative - Upon approval of the Centers for Medicare and Medicaid Services (CMS), the Department of Health and Human Services shall make available to participating hospitals up to a \$35,000,000 aggregate rate incentive effective October 1, 2013. This incentive shall be directly linked to a hospital's tie Disproportionate Share Hospital (DSH) payments to participation in initiatives designed to reduce system cost and increase health outcomes the Healthy Outcomes Initiative and may expand the program as DSH funding is available.~~

~~(B) To improve community health, the department may explore various health outreach, education, and patient wellness and incentive programs. Working with Kershaw Health and its LiveWell Kershaw program, the Department may pilot health interventions targeting diabetes, smoking cessation, weight management, and heart disease, and other health conditions interventions to identify the potential to offer such interventions as models for other hospitals to pursue. These programs may be expanded as their potential to improve health and lower costs are identified by the department. These initiatives may include, but are not limited to:~~

- ~~(1) entering into a Memorandum of Understanding (MOU) with selected primary health care and other providers to co-manage chronically ill uninsured high utilizers of emergency room services; and~~
- ~~(2) participating in price and quality transparency efforts initiated by the department.~~

~~In designing these initiatives the department shall receive public input, and make the final determination of the initiative design. The department shall, no later than August 1, 2013, publish the manner in which participation in these initiatives will correspond with incentives. If at the end of the state fiscal year the department determines that this program is not generating cost savings or increasing health outcomes the department may retract this incentive in part or full.~~

~~(B) Disproportionate Share (DSH) Payment Accountability - Upon approval of CMS, in order to increase accountability for money reimbursed to hospitals under the DSH program and to improve outcomes for the uninsured, hospitals shall:~~

- ~~(1) submit claims level data for all individuals receiving uncompensated care; and~~
- ~~(2) obtain a patient attestation to determine whether or not the individual receiving uncompensated care has access to affordable health insurance or does not have other means to pay for services.~~

~~(C) Rural Hospital DSH Payment - Upon approval of CMS, Medicaid-designated rural hospitals in South Carolina shall may be eligible to receive full coverage up to one hundred percent (100%) of costs associated with uncompensated care as part of the State's Medicaid Disproportionate Share (DSH) program. Funds shall be allocated from the existing DSH program and shall not exceed \$20,000,000 \$25,000,000 total funds. Rural Hospitals are ineligible for this increased coverage should they not To be eligible, rural hospitals must participate in reporting and quality guidelines published by the department and outlined in the Healthy Outcomes Initiative in the Fiscal Year 2013-14 Appropriations Act. These guidelines shall be published no later than August 1, 2013. In addition to the requirements placed upon them by the department, rural hospitals must actively participate with the department and any other stakeholder identified by the department, in efforts to design an alternative health care delivery system in these regions.~~

~~(D) Primary Care Safety Net - The department shall ~~develop~~ implement a methodology to reimburse safety net providers to provide primary care, behavioral health services, and pharmacy services for chronically ill individuals that do not have access to affordable insurance. Qualifying safety net providers are approved, licensed, and duly organized Federally Qualified Health Centers (FQHCs, entities receiving funding under Section 330 of the Public Health Services Act, and FQHC Look-A-Likes), Rural Health Clinics (RHCs), local alcohol and drug abuse authorities established by Act 301 of 1973, Free Clinics, other clinics serving the uninsured, and Welvista. ~~No~~ FQHC and FQHC Look-A-Likes Like operating under a management agreement or operated by a Chief Executive Officer who is not an employee of the entity is eligible to receive funds allocated by this proviso.~~

~~The department shall formulate a separate methodology and allocate at least \$5,000,000 \$8,000,000 for baseline funding to FQHCs as defined in paragraph (D); at least \$2,000,000 \$3,000,000 for documented capital needs for~~

FQHCs as defined in paragraph (D), *and* at least \$2,000,000 for baseline funding for Free Clinics, and at least \$2,000,000 for HOP with local alcohol and drug abuse authorities created under Act 301 of 1973. The department shall formulate methodology and allocate at least \$5,000,000 for innovative care strategies for qualifying safety net providers participating in a hospital Healthy Outcomes Initiative program.

The department shall consult with the SC Primary Health Care Association to determine the entities with the most critical capital needs. From the aforementioned \$14,000,000, Welvista shall receive at least an additional \$600,000.

To be eligible for funds, qualifying providers shall be required to provide the department patient and service data to assist in the overall improvement of the state's health quality and when appropriate safety net providers must enter into a MOU with hospitals to co-manage chronically ill uninsured high-utilizers of emergency room services. Participants in this program shall submit evaluations of effectiveness annually to the department.

(E) Rural and Underserved Area Provider Capacity - The department shall incentivize the development of primary care access in rural physician coverage and capacity building and underserved areas through the following mechanisms:

(1) the department shall leverage the Medicaid spending on Graduate Medical Education (GME) program and develop a methodology to improve accountability and increased outcomes for the State's GME and Supplemental Teaching Payments investment by implementing methodologies that support recommendations contained in the January 4, 2014 report of the South Carolina GME Advisory Group;

(2) the department shall develop a program to leverage the use of teaching hospitals to provide rural physician coverage, expand the use of Telemedicine, and ensure targeted placement and support of OB/GYN services in at least four counties with a demonstrated lack of adequate OB/GYN resources by ~~July 1, 2014~~ 2015 June 30, 2015; and

(3) during the current fiscal year the department shall allocate ~~\$4,000,000~~ \$10,000,000 non-recurring funds to the MUSC Hospital Authority for telemedicine.

(F) Community Residential Care Optional State Supplement - The department shall establish policies and procedures to include establishing a facility rate per eligible beneficiary at \$1,500 per month for recipients and providers who meet the requirements for the enhanced maximum OSS payment; establish eligibility criteria; and establish a methodology for increasing the personal needs allowance. The department will revise the net income limit to accommodate the change in the maximum OSS facility rate. A total of at least \$12,000,000 shall be made available for this rate increase. The facility rate shall increase a minimum of \$100 per month per eligible beneficiary. All current recipients shall remain eligible for the supplement during the fiscal year and nothing contained herein may conflict with or limit existing regulations.

In addition, the department will establish Quality of Care Standards and other requirements for facilities licensed as a Community Residential Care Facility and participating in the OSS program and Medicaid Waiver services. To be eligible for funds in this proviso, providers must provide the department with patient, service and financial data to assist in the operation and ongoing evaluation of both the initiatives resulting from this proviso, and also other price and quality transparency efforts initiated by the department. The Office of Research and Statistics shall provide the department with any information required by the department in order to implement this proviso. (G) The department shall publish quarterly reports on the agency's website regarding the department's progress in meeting the goals established by this provision.

(G) The Department of Health and Human Services, with the funds appropriated, may pilot test an in-home health care system within the counties and to the population as determined by the Director of the Department of Health and Human Services to assist in the overall improvement of the state's health quality. The in-home health care system option must consist of three main components: (1) a medical console that works with a land line and has wireless capabilities for persons without a telephone land line; (2) the medical triage center; and (3) the emergency response call center. The department, in implementing this program on a pilot-testing basis, also is authorized to contract with a third-party provider or vendor to furnish and operate the program.

**#64**

**SPONSOR: REPS. SKELTON AND COBB-HUNTER**

University of Charleston

Page 2, Line 298

Item "FTE Position Request (20 FTEs - HWM)

Amend to increase line by \$52,000 in other fund authorization

Amend spreadsheet further by adding

USC - Upstate

Page 3, Line 398

Item "Other Funds Decrease"

Amend to increase line by \$17,142 in other fund authorization

**SPONSOR: REP. BR SKELTON**

**#65**

**ADD NEW PROVISIO**

*11.rr (CHE: Higher Education required reading) Any book that is on an institution of higher learning's reading list must first be approved by the House Ways and Means Higher Education/Tech and Cultural subcommittee and the Senate Finance Higher Education subcommittee.*